

## *Welcome to Gospel Teaching!*

Congratulations on your new teaching calling, and welcome to the most rewarding and influential calling you can imagine!

No matter what your teaching role is, you have a five-fold mission:

1. To teach the principles of the gospel
2. Using the standard works
3. By the power of the Holy Ghost,
4. Always applying the teaching to the class members' needs, and
5. To testify that you have taught is true

That's it! As long as you do these things, you will be successful as a teacher.

It can be hard to know where to begin, and we're here to help get you started.

We're sharing a New Teacher Checklist, as well as a resource list. Also, we're here to answer any questions you may have, so email us anytime.

### **Resource List:**

[lds.org](https://www.lds.org) – The Church website contains a wealth of information and approved resources. Because of the sheer volume of the material, it can be difficult to navigate. Bookmark favorite areas within the site to make it easier to find them again.

[bit.ly/teaching-savior](https://bit.ly/teaching-savior) *Teaching in the Savior's Way* is the new manual for teachers in the Church. It will be used the Teacher Council Meetings you attend.

[lds.org/media-library](https://www.lds.org/media-library) – The Church makes all video, audio, and image files available here. You may use them in lessons, in handouts, in presentations, or even on social media.

[ldsteach.org](https://ldsteach.org) – LDSTeach.org is the website just for our Stake, although it is used by gospel teachers around the world. It shares ideas, training, resources, and easy links to manuals on the lds.org site. We also have Pinterest ([pinterest.com/ldsteach](https://pinterest.com/ldsteach)) boards to share ideas and resources for you.

Stake Assistance – We're here answer questions, provide training, help you find resources, visit your class, brainstorm, or help with anything else you need. Just send an email to [info@ldsteach.org](mailto:info@ldsteach.org).



## Information

Organization	
Calling	
Frequency of teaching	
Time the class is taught	
Other meetings required	
Manual	provided ___ online link: _____
Substitute plan	There is a substitute list yes ___ no ___ Whom to notify of your sub _____ If you need help finding a sub contact _____
Organizational leader with stewardship of this calling	Name: _____ Best contact info: _____
Classroom	
Special needs among class members	
Notes	

*"We must revitalize and re-enthroned superior teaching in the Church—at home, from the pulpit, in our administrative meetings, and surely in the classroom."*

Elder Jeffrey R. Holland

## New Teacher Checklist

- Make sure you've received all of the information you need to teach (who, where, and when you teach; your contact person in the organization; how to handle substitutes; what meetings you are to attend; and what special needs class members have).
- Pray for guidance in your teaching every day, not just when you are preparing the lesson. Some of your most inspired ideas will come outside of formal preparation time.
- Get a roll sheet. If the person in your organization doesn't have one, your ward clerk can print one for you.
- Get a copy of *Teaching in the Savior's Way* or view it digitally. Set aside time to read a little in it each week. It makes an excellent addition to your personal gospel study.
- Get a copy of your manual (print or digital). Familiarize yourself with it. Read through all of the introductory material. Skim the Table of Contents. If you are not starting at the beginning of the year, look over what lessons have been done previously to get a feel for what the class has already learned.
- If you weren't given one, get a notebook or binder to keep materials in.
- Check your tech - see how the device(s) you use fit with available technology in your meetinghouse's materials center. Practice this ahead of time.
- See what is available to you in the materials center (white board markers, pens, scriptures, easels, pictures, etc.).
- Before your first teaching time, check the room. Practice setting it up to time yourself. Decide when and how you will set up the class.
- Determine the times you are going to set aside for preparation. Decide that you will always be prepared. Avoid using Sacrament Meeting as preparation time.
- Check in with your contact person in the organization to see if there are any special instructions.
- Be sure to download any videos you need to use in lessons. Relying on the wireless network can be problematic.
- If you have any questions or want to bounce ideas off of someone, reach out to your organization or us at [info@ldsteach.org](mailto:info@ldsteach.org).